

全人發展及專業培訓

Whole Person Development and Professional Training



服務方向 Service Orientation

我們以靈活及創新的手法，提供優質、專業、與時並進的培訓服務，推廣「全人發展，終身學習」。服務包括：為幼兒及兒童提供學術及技術藝能提升課程、為機構及團體舉辦專業課程、亦為學校提供課後支援服務和舉辦家長講座及工作坊，以應付知識型社會複雜多變的需要，並達至追求卓越。

We believe that a tailor-made and innovative approach is the key to providing quality, professional and up-to-date training services. To address the complex and ever-changing needs of the knowledge-driven society and in pursuit of excellence, we uphold the philosophy of "Life-Long Learning in Whole Person Development" throughout our services, which include academic and skill enhancement classes for toddlers and children, professional courses for institutions and organisations, after-school support programmes for primary and secondary schools, and seminars and workshops for parents and teachers.

學習成果的肯定

2019-2020年度的學生表現可謂非常突出。不論在語文學術，舞蹈表現，甚至繪畫藝術均獲得不少的獎項，包括於「第47屆全港公開舞蹈比賽」中取得唱遊舞蹈—幼童組銀獎；另外在繪畫藝術方面，榮獲「2019學界素描設計大賽『主題：汪星人』」幼兒組冠軍及「第九屆世界兒童繪畫大獎賽：『地球破壞王』」幼兒組金獎。

學術成績方面，我們的學員亦在 KPCC 兒童普通話水平測試中屢獲佳績，除了大部分學員考取「卓越」級別外，中心更獲得「第59期兒童普通話水平測試」傑出導師獎，以肯定及表揚中心在普通話教學上的卓越成績。



▲ 第47屆全港公開舞蹈比賽
"The 47th Open Dance Contest"



▶ 快樂的畢業禮
Joyful Kids Graduation
Ceremony



◀ Amazing Glass!
百變玻璃繪

參與社區服務

中心繼續與社區內不同服務類型的單位合作，去年更開始為私人屋苑會所提供不同的興趣班組服務，讓幼兒可以在自己的屋苑，與鄰舍一同學習。去年暑假，約有百多名學員參與其中，一起學習天文地理、科學知識、社交相處以及3D美術創作等。

▶ 幼兒手工大創作
My Flower in K-garten



Community Participation

We continued our efforts in cooperating with different types of service units in the community. Last year, we began to organise a variety of leisure classes for private housing estates to encourage co-learning among young children in the neighbourhood. Over the past summer, the classes attracted over 100 students, in which they learnt scientific knowledge, social skills and 3D art creation.



▼ Board Game 桌上遊戲智力大聯盟
Intellectual Challenge based on
Board Games

▼ 兒童花式跳繩體能訓練班
Fancy Skipping Rope Training Course



舉辦家長講座

去年，我們的學校服務為超過21間學校提供家長講座，內容包括以親子關係為主題的「拒絕親子間的情緒勒索」、「減少問題行為×提升專注力與適應力，創造快樂和諧的家庭」；建立學習動機的「學習動機：決定孩子學習成敗的關鍵」；及有關家長個人成長的「正向家長管教，正向孩子情緒」講座等，以達至家、校、社區合作。

Parent Seminars

Last year, our school services hosted parent seminars for more than 21 schools to facilitate cooperation among home, school and community. The topics were wide-ranging, including parent-child relationship (“How to Reject Emotional Blackmail” and “Creating Good and Harmony Family by Building Attention and Adaptability”), development of learning motivation (“Key factors on learning motivation”) and personal growth on parents’ part (“Positive Psychology on Parenting”).



▲ 入廚家政自理訓練
Kids Chief (Discipline Training)

▼ 暑期英語職業體驗
Summer Vocation
Experience with Role Play



擴展線上學習模式

隨著社會疫情的發展，中心的教學活動亦受到影響，我們自2月起擴展線上學習模式，製作一系列網上教學短片，幫助學童做到「停課不停學」，題材包括運用布偶角色去教授英語拼音「Teacher Lion Tutorial」；以有趣生動的方式去學習日常科學實驗：「STEM 自助教室」；以及親子快樂時光系列：「宇宙航行尋寶記」。同時中心並舉辦與服務使用者互動的「快樂大挑戰」，在5次挑戰中，讓大人小朋友開開心心接受不同形式的小挑戰，加強親子溝通、一同學習。



◀ S.T.E.M. Maker 我是神槍手
STEM Maker - Sharpshooter

Expansion of Online Learning

The escalation of the COVID-19 outbreak had also affected the teaching activities at our centre. To achieve the goal of “suspending classes without suspending learning”, we had been expanding the online learning model by producing a series of short educational videos since February. The topics included teaching English phonics with the use of puppets (“Teacher Lion Tutorial”), learning to conduct science experiments in a fun and engaging way (“STEM Self-Help Classroom”) and the Happy Family Time Series (“Treasure Hunting in Space Navigation”). The centre also held an interactive campaign called the “Happy Challenge” for service users. Throughout the five challenges, parents and children were invited to take on a series of light-hearted and simple missions to foster parent-child communication and co-learning.



▶ Teacher Lion Tutorial

未來發展 Outlook

全人發展及專業培訓服務的未來發展仍以兒童學習為主軸，輔以專業發展服務，嘗試以不同的模式推廣優質的課程活動；發展不同的合作模式，開拓與不同類型的團體合作，增加合作機會。

Children’s education remains as the mainstay of Whole Person Development and Professional Training services alongside our professional development services. Looking forward, we will continue to explore different working models to promote quality courses and open up new opportunities for collaboration with various organisations.

2019-2020 服務統計 (截至2020年3月31日) Service Statistics (as at 31st March, 2020)

