

Youth and Education Services



Service Orientation

The aim of our Youth and Education Services is to explore the potential of children and adolescents from various angles and ensure that their strengths are recognised. Most importantly, we prioritise their well-being and encourage these young people to take on challenges with a positive outlook and thrive in the face of adversity.

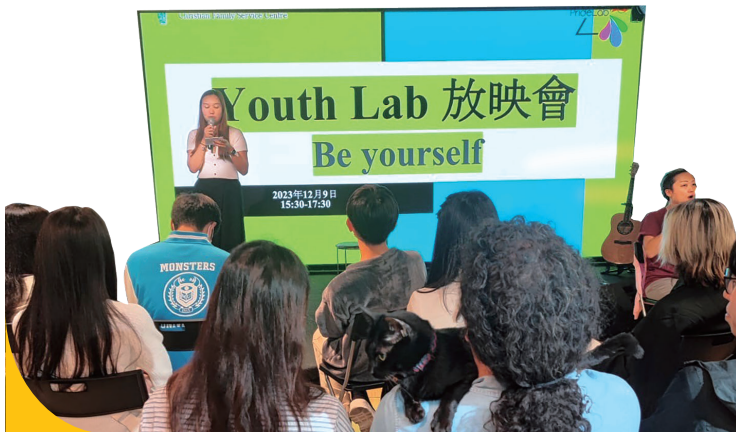


Learn more about our Youth and Education Services

Service Highlights

Raising Awareness on Gender Issues

As society progresses, gender equality has become an issue of increasing public concern. In the summer of 2023, Youth Leap launched the “Youth Laboratory”, a group focused on the issue of gender equality in diverse communities. By visiting service units and workshops for different gender groups, young people were encouraged to explore their inner selves and to discover their relationship with this issue. The programme attracted a total of 163 attendees, most of whom were secondary school and university students. After the visits, the participants created a short film exploring the theme of “Be yourself”, to show the public how gender issues had inspired them to embrace their true selves and to confront adversities in life with greater resilience.



Our youth participants shared what they had learned and achieved from the programme with members of the public during the “Be Yourself” short film screening in mid-December.



Our youth participants focused on conducting interviews for their short film.

Parent and Child Support on Transitioning to Primary School

Transitioning to primary school is a significant milestone for every student. In April 2023, our Youth Service introduced a two-year programme called “Stride Across Family – Family Supportive Scheme for Children in Transition”, with support from the Advisory Committee on Mental Health. The aim of this programme is to help children completing kindergarten and their family members cope with the pressure associated with transitioning to primary school.

A series of adaptation activities, including parent talks, child group sessions and parent-child activities, were organised to help parents and children better adapt to the transition to primary school. A total of 300 parents and students attended the programme in its first year. During the talks and group sessions, the parents gained valuable insights into the emotional, social and learning challenges their children might face and learned positive parenting techniques to help prepare their children for their new phase of life. Some of them expressed their satisfaction with the programme and acknowledged its effectiveness in relieving the stress their families were experiencing during the transition, while enhancing their parenting skills.



The teachers introduced the primary school campus to upper kindergarten students.



During group activities, upper kindergarten students learned about the differences in learning approaches between kindergarten and primary school.



Parents learned how to interact and enjoy special moments with their children.



The teachers attending the meeting took heed of the future direction of the CFSC’s mental health services for youth.

Raising Stakeholders’ Awareness of Adolescents’ Mental Health

Our Youth Services placed adolescents’ mental health front and centre. We invited ten schools with in-house social workers, to two community partners roundtable meetings in order to reach a shared understanding of the strategies for tackling mental health issues among students and develop a relationship rooted in mutual trust and collaboration with our school partners. The response was overwhelmingly supportive, with the meetings being attended by a total of 25 school representatives. These exchanges established a future direction for developing youth services to support adolescent mental health.



Students were invited to the stage to demonstrate what they would do if they were the main characters in the drama.

Saying “No” to School Bullying

Bullying in schools is another imperative issue in society. Youth Services continued to run a programme called “Stop Bullying, Step Forward, We Need YOU!” with renewed funding support from the Community Chest of Hong Kong, and explored the issue of bullying with secondary school students and teachers. Apart from offering classroom workshops and group services for students who had experienced bullying, we were using art as an intervention method to help these students navigate complex subjects, in alignment with the service concept of our unit. We also adopted drama education to bring the teachers and students into a safe fictional world, where they had the chance to learn how to tackle a bullying event that they had witnessed or experienced. Over the last year, the programme has recorded a total of 14,881 attendances and has been positively received by both teachers and students.

Responding to the Special Educational Needs of Young Children

With a rising number of students with Special Educational Needs (SEN), especially those with difficulty in emotional regulation and attention deficit issues, the Jackie Chan Whole Person Development Centre launched a range of special courses led by social workers and special needs teachers such as “EQ and Attention Training Classes” and “EQ and Self-Care Classes” in 2023-2024. The goal was to provide children in need with after-school support and training and ease the pressure experienced by parents. The courses attracted a total of 510 attendances last year. The participating parents noted significant improvements in their children’s emotional regulation and behaviours, while expressing satisfaction with the courses.



Everyone was lining up and having fun together.



Toys can support the development of children’s gross and fine motor skills and encourage their imagination.

Preserving the Virtues and Beauty of Chinese Heritage

To cultivate an understanding and appreciation for Chinese culture from a young age, we organised a series of cultural experiences at the three kindergartens operated by the CFSC, with the aim of familiarising children with various aspects of Chinese culture and celebrating traditional Chinese virtues and beauty. Apart from designing learning activities related to Chinese culture and encouraging children to keep discovering this area, we organised the Chinese Culture Week in the lead up to the Lunar New Year, in order to immerse children in the traditional Chinese culture and guide them to learn about traditional festivals, food, art, architecture and sports by drawing associations with their own experiences. By learning about current news events and others' experiences, they also gained a basic understanding of China's development and achievements and began to develop a sense of national identity, belonging and pride in their country.



⚡ The face-changing artist gave an arresting performance by switching between multiple sets of facial make-up instantly.



⚡ Students learned about traditional Chinese culture by decorating the school with their handwritten fai chuns.

Outlook

In 2024-2025, our Youth and Education Services will continue to focus on the emotional health and special educational needs (SEN) of children and adolescents. We aim to improve our professional services by thinking innovatively and seeking opportunities for growth, in response to the rapidly changing social landscape.

Service Statistics 2023-2024 (as of 31st March 2024)

